

## Instructions and Items

\* (The "past year" items determine if the subject meets the "six months" criteria while the elementary school items (which is followed by the question "when did you first notice this") determines if the subject meets the "presence before age 7" criteria.)

\*

\* Please indicate which choice describes X's behavior during the past year.

\*

\* During the past year, the subject ...

\* =(1) Not at all

\* =(2) Just a little

\* =(3) Pretty much

\* =(4) Very much

\*

\* +c0\_dbditems\_dbd01 Often interrupted or intruded on others (e.g. butted into conversations or games).

\* +c0\_dbditems\_dbd02 Often talked excessively.

\* +c0\_dbditems\_dbd03 Was often easily distracted by extraneous stimuli.

\* +c0\_dbditems\_dbd04 Often fidgeted with hands or feet or squirmed in seat.

\* +c0\_dbditems\_dbd05 Often did not seem to listen when spoken to directly.

\* +c0\_dbditems\_dbd06 Often blurted out answers before questions had been completed.

\* +c0\_dbditems\_dbd07 Often shifted from one incomplete activity to another.

\* +c0\_dbditems\_dbd08 Often failed to give close attention to details or made careless mistakes in schoolwork, work, or other activities.

\* +c0\_dbditems\_dbd09 Often left seat in classroom or in other situations in which remaining seated was expected.

\* +c0\_dbditems\_dbd10 Often did not follow through on instructions and failed to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions).

- \* +c0\_dbditems\_dbd11 Often had difficulty sustaining attention in tasks or play activities.
- \* +c0\_dbditems\_dbd12 Often had difficulty awaiting turn.
- \* +c0\_dbditems\_dbd13 Was often 'on the go' or often acted as if 'driven by a motor'.
- \* +c0\_dbditems\_dbd14 Often lost things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools).
- \* +c0\_dbditems\_dbd15 Often ran about or climbed excessively in situations in which it was inappropriate.
- \* +c0\_dbditems\_dbd16 Often avoided, disliked, or was reluctant to engage in tasks that required sustained mental effort (such as schoolwork or homework).
- \* +c0\_dbditems\_dbd17 Often had difficulty organizing tasks and activities.
- \* +c0\_dbditems\_dbd18 Was often forgetful in daily activities.
- \* +c0\_dbditems\_dbd23 Often had difficulty playing or engaging in leisure activities quietly.

\* During the past year, did the behaviors that you checked as being "pretty much" or "very much" true cause X significant problems...

- \* +c0\_dbditems\_dbd19 at school.
- \* +c0\_dbditems\_dbd20 at home.
- \* +c0\_dbditems\_dbd21 with friends.
- \* +c0\_dbditems\_dbd22 How old was X when you first noticed he/she started having these problems?

\* Note: The next set of questions will only be asked if the age given for c0\_dbditems\_dbd22 is 11 or younger.

\* These questions are about what X was like as a child. Please indicate if any of these behaviors were a problem for at least six months during his/her elementary school years.

\* During X's elementary school years, he/she....

\*

\* =(1) Not at all

\* =(2) Just a little

\* =(3) Pretty much

\* =(4) Very much

\*

\* +c0\_dbditems\_dbe01 Often interrupted or intruded on others.

\* +c0\_dbditems\_dbe02 Often talked excessively.

\* +c0\_dbditems\_dbe03 Was often easily distracted by extraneous stimuli.

\* +c0\_dbditems\_dbe04 Often fidgeted with hands or feet or squirmed in seat.

\* +c0\_dbditems\_dbe05 Often did not seem to listen when spoken to directly.

\* +c0\_dbditems\_dbe06 Often blurted out answers before questions had been completed.

\* +c0\_dbditems\_dbe07 Often shifted from one uncompleted activity to another.

\* +c0\_dbditems\_dbe08 Often failed to give close attention to details or made careless mistakes in schoolwork, work, or other activities.

\* +c0\_dbditems\_dbe09 Often left seat in classroom or in other situations in which remaining seated was expected.

\* +c0\_dbditems\_dbe10 Often did not follow through on instructions and failed to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions).

\* +c0\_dbditems\_dbe11 Often had difficulty sustaining attention in tasks or play activities.

\* +c0\_dbditems\_dbe12 Often had difficulty awaiting turn.

\* +c0\_dbditems\_dbe13 Was often 'on the go' or often acted as if 'driven by a motor'.

\* +c0\_dbditems\_dbe14 Often lost things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools).

- \* +c0\_dbditems\_dbe15 Often ran about or climbed excessively in situations in which it was inappropriate.
- \* +c0\_dbditems\_dbe16 Often avoided, disliked, or was reluctant to engage in tasks that required sustained mental effort (such as schoolwork or homework).
- \* +c0\_dbditems\_dbe17 Often had difficulty organizing tasks and activities.
- \* +c0\_dbditems\_dbe18 Was often forgetful in daily activities.
- \* +c0\_dbditems\_dbe23 Often had difficulty playing or engaging in leisure activities quietly.
- \*
  - \* During X's elementary school years, did the behaviors that you checked as being "pretty much" or "very much" true cause X significant problems...
  - \*
    - \* +c0\_dbditems\_dbe19 at home.
    - \* +c0\_dbditems\_dbe20 at school.
    - \* +c0\_dbditems\_dbe21 with friends.

reference>

- \* Pelham, W. E. Gangy, E., Greenslade, K., Milich, R. (1992). Teacher ratings of DSM-III-R symptoms for the disruptive behavior disorders. *Journal of the American Academy of child and Adolescent Psychiatry*, 31, 210-128.
- \* DuPaul, G.J., Anastopoulos, A.D., Power, T.J., Reid, R., Ikeda, M.J., & McGoey, K.E. (1998). Parent ratings of attention-deficit/hyperactivity disorder symptoms: Factor Structure and Normative Data. *Journal of Psychopathology and Behavioral Assessment*. 20(1), 83-102.
- \* Jensen, Peter S; Rubio-Stipec, Maritza; Canino, Glorisa; Bird, Hector R; Dulcan, Mina K; Schwab-Stone, Mary E; Lahey, Benjamin B. Parent and child contributions to diagnosis of mental disorder: Are both informants always necessary? [Journal Article] *Journal of the American Academy of Child & Adolescent Psychiatry*. Vol 38(12) Dec 1999, 1569-1579.